

PROFESSIONAL EXPERIENCE

- August 2025 **Assistant Professor of Linguistics** Utah State University
- August 2023-June 2024 **Postdoctoral Teaching Fellow** Utah State University
Develop and teach core linguistics courses, including the development and implementation of the program of study, lectures, assignments and tests, calculation of final grades, and student mentorship.
- June 2022-June 2023 **Postdoctoral Research Fellow** Wilfrid Laurier University
Design experiments, test participants, train and supervise research assistants, analyze data, run statistical analyses, present findings in conference and/or publication venues.
- April 2023-July 2023 **Research Associate** University of Toronto
Design and implement eye-tracking and phonological testing, test adult and child participants in English and Spanish, code and analyze eye-tracking, and phonological perception and production data.
- June-August 2022 **Linguistic consultant** University of Toronto
Analyze syntactic parser output, identify errors, propose solutions, and work with a team to implement resolutions to parser limitations.
- May 2013-April 2023 **Research Assistant**, University of Toronto
Development of intonation study experiments, including recording sound files, coding intonational features, organizing them into experiment form, collaboration with other researchers.
- April – August 2022 **Project Supervisor**, University of Toronto
Oversaw the supervision of two undergraduate students in the development and production of a series of supplementary teaching videos for syntax and introductory linguistic courses.
- Nov. 2011-June 2022 **Research Collaborator**, Wilfrid Laurier University
Conduct a series of linguistic experiments, record data, file information appropriately, provide any clarification or support needed, maintain active in research, including development of possible future projects.
- Feb. 2014-2017 **Research Assistant**, University of Toronto

Testing of bilingual children, including recording and observation of child responses, entry and organization of data, development of materials; development of L2 version of project.

TEACHING EXPERIENCE

Utah State University

LING3200: Introduction to Linguistics (Winter 2024)

LANG3990: Introduction to Bilingualism (Winter 2024)

SPAN4200: Introduction to Hispanic Linguistics (Winter 2024)

LING3100: Language in Social Context (Fall 2023)

LING2500: Language and Religion (Fall 2023)

LIN2100: Languages in Global and Historical Context (Fall 2023)

Wilfrid Laurier University

SP451: Stylistics and Professional Writing (Fall 2022)

University of Toronto, Sole responsibility Instructor

SPA219: Academic Spanish (for Heritage learners) (Winter 2023)

SPA420: Advanced Grammar of Spanish (Winter 2023)

LIN204: English Grammar (Summer 2022)

LINC28: Language and Gender (Summer 2020, 2021)

SPA322: Introduction to Hispanic Linguistics (Fall 2018)

SPA324: Spanish Bilingualism (Winter 2017)

University of Toronto, Instructor of coordinated Spanish courses

SPA100: Beginner Spanish (Summer 2015, Fall 2017, Winter 2018, Winter 2019)

SPA220: Intermediate Spanish (Winter 2016, Summer 2020)

University of Toronto, Head Teaching Assistant

LIN102: Introduction to Linguistics II, Mississauga Campus (Fall 2018, 2019, 2020, 2021)

LIN101: Introduction to Linguistics I, Mississauga Campus (Winter, 2022)

LINA01: Introduction to Theoretical Linguistics, Scarborough Campus (Fall 2020, Summer 2021, 2022, Fall 2021)

LINA02: Introduction to Applied Linguistics, Scarborough Campus (Winter 2021, Summer 2021)

University of Toronto (various campuses), Teaching Assistant

SPA320: Advanced Spanish (Fall-Winter 2021-2022)

LIN102: Introduction to Linguistics II (Fall 2017, 2018, 2019, 2020, 2021, Summer 2021, 2022)

LIN101: Introduction to Linguistics I (Winter, 2022, Summer 2022)

LINB04: Phonology (Winter, 2022)

SPA100: Spanish for Beginners (Fall-Winter, 2012-2014, 2019-2020, 2020-2021)

SPA220: Intermediate Spanish (Fall-Winter 2014-2016, 2020-2021)

LIN232: Syntactic Patterns in Language (Winter 2021)

LINB06: Syntax I (Fall, 2021)

LIN325: Phonetics and Phonology (Winter 2020)

LIN231: Morphological Patterns in Language (Winter 2019)

JAL355: Language and Gender (Fall 2019)

PUBLICATIONS

Peer Reviewed Journal Articles

- 2023 **Klassen, G.**, Ferreira, A., & Schwieter, J. The role of immersion learning in the acquisition and processing of L2 gender agreement. *Applied Linguistic Review*. doi:10.1515/applirev-2020-0038.
- 2022 Colantoni, L., **Klassen, G.**, Patience, M., Radu, M., & Tararova, O. Perception and production of sentence types by Inuktitut-English bilinguals. *Languages*, 7: 193. <https://doi.org/10.3390/languages7030193>
- 2021 Pettibone, E., Pérez-Leroux, A-T., & **Klassen, G.** Old grammars new(?) scope:

- Adjective placement in native and non-native Spanish. *Languages*, 6(1), 22.
- 2020 Patience, M., Colantoni, L., **Klassen, G.**, Radu, M., & Tararova, O. The perception and comprehension of English sentence types: Cross-linguistic influence and task effects. *Gradus*, 5(1), 71-98.
- 2020 Radu, M. Colantoni, L., **Klassen, G.**, Patience, M., Pérez-Leroux, A-T., Tararova, O. The perception of intonational contours by L1 Spanish-L2 English speakers. *Linguistic Approaches to Bilingualism*, 10(4), 499–529.
- 2020 Jaffan, J., **Klassen, G.**, Yang, J., & Heller, D. (2020). Semantic influences on emergent preferences of word order: Evidence from silent gesture. *Proceedings of the 42nd Cognitive Science Society*.
- 2016 Schwieter, J., & **Klassen, G.** Study abroad: The interaction of linguistic advances and learning strategies. *Study Abroad Research in Second Language Acquisition and International Education*, 1(2), 217-247.
- 2013 **Klassen, G.**, & Schwieter, J. The morphosyntactic interface of determiner phrases. *Open Journal of Modern Linguistics*, 3(4), 360-366.

Contributions to Edited Volumes (peer reviewed)

- Forthcoming* Schwieter, J., **Klassen, G.**, & Rastelli, S. Acquiring and processing two languages in one brain. In J. Herschensohn, M. Young-Scholten, A. Fernández-Dobao, & A. H.-C. Leung (Eds.), *The Cambridge Handbook of Second Language Acquisition, 2nd Edition*.
- Forthcoming* Schwieter, J., & **Klassen, G.** Cognitive and Neural Aspects of the Multilingual Mental Lexicon. In E. Andrews & C. Lewis (Eds.), *Cambridge Handbook of Language and Brain*.
- Forthcoming* **Klassen G.**, & Schwieter, J. Approximating immersion learning in classroom settings: how it's done and what it means for learners. In A. Benatti (Ed.), *Research Issues and Methods in Second Language Pedagogy*.
- Forthcoming* Schwieter, J., Ferreira, A., & **Klassen, G.** Cognitive Linguistics and Translation Studies. In Y. Gambier & L. van Doorslaer (Eds.), *Border Crossings*. John Benjamins.
- Forthcoming* **Klassen, G.**, & Schwieter, J. Overview of the quantitative methods examining the acquisition and processing of multiple languages. In J. Schwieter & G. Klassen (Eds.), *Quantitative Research Methods in Multilingual Acquisition and Processing*. John Benjamins.

- Forthcoming* **Klassen, G.** Using offline methods to probe underlying grammatical representations. In J. Schwieter & G. Klassen (Eds.), *Quantitative Research Methods in Multilingual Acquisition and Processing*. John Benjamins.
- 2016 **Klassen, G.**, & Patience, M. Stressed clitics in Argentine Spanish: Which way does the clitic lean? In A. Cuza, L. Czerwionka, & D. Olson (Eds.), *Inquiries in Hispanic linguistics: From theory to empirical evidence* (pp. 149-170). Amsterdam, NL: John Benjamins Publishing Company.
- 2013 Schwieter, J. W., & **Klassen, G.** Preface. In J. Schwieter (Ed.), *Innovative Research and Practices in Second Language Acquisition and Bilingualism*, pp. xi-xiv. John Benjamins; Amsterdam.

Contributions to Instructional Textbooks

- Forthcoming* Schwieter, J. W., & **Klassen, G.** Anthropological Linguistics. In J. Schwieter & J. Bruhn de Garavito (Eds.), *Introducing Applied Linguistics and Language Sciences*. Cambridge University Press.
- Forthcoming* Schwieter, J. W., & **Klassen, G.** Language education, pedagogical applications, and policy. In J. Schwieter & J. Bruhn de Garavito (Eds.), *Introducing Applied Linguistics and Language Sciences*. Cambridge University Press.

Edited volumes

- Forthcoming* Schwieter, J., & **Klassen, G.** *Quantitative Research Methods in Multilingual Acquisition and Processing*. John Benjamins.

Conference Proceedings (peer reviewed)

- 2018 Patience, M., Marasco, O., Colantoni, L., **Klassen, G.**, Radu, M., Tararova, O. Initial prosodic cues in statements vs. questions, *Proceedings of Speech Prosody 2018*.
- 2018 Colantoni, L., Johns, A., **Klassen, G.**, Patience, M., Radu, M., Tararova, O. L1 Influence and task effects in the realization of sentence types by Inuktitut-English sequential bilinguals, *Proceedings of Speech Prosody 2018*.
- 2016 Colantoni, L., **Klassen, G.**, Patience, M., Radu, M., & Tararova, O. Task-effects in the L2 perception and production of English sentence types by L1 Spanish speakers. *Proceedings of Speech Prosody 2016*, 11-15.
- 2015 Colantoni, L., **Klassen, G.**, Patience, M., Radu, M., Tararova, O. Increasing context: L2 production of English intonation by L1 Mandarin and L1 Spanish speakers. In The Scottish Consortium for ICPHS 2015 (Ed.), *Proceedings of the*

18th International Congress of Phonetic Sciences. Glasgow, UK: The University of Glasgow.

Articles in preparation

Klassen, G., Colantoni, L., Patience, M., Radu, M., & Tararova, O. L1 Spanish-L2 English Production of Sentence Type. (Expected completion: March 2024)

Klassen, G., Pérez-Leroux, A. T., & Cuervo, C. Repairs as an Adaptive Mechanism for Processing with Incomplete Grammars. (Expected completion: March 2024)

Schwieter, J., & **Klassen, G.** Explorations of priming as a teaching method. (Expected submission, May, 2024: in special issue "Research Methods for Young Language Learners: New Perspectives" in *Research Methods in Applied Linguistics*)

Klassen, G., Pérez-Leroux, A. T., & Cuervo, M. C. L2 Acquisition of Spanish article system. (Expected completion: April 2024)

Klassen, G., & Cuervo, M. C. L2 acquisition of tense and aspect: Revisiting the Aspect First Hypothesis. (Expected completion: May 2024)

Klassen, G., & Schwieter, J. Cognitive aspects of language aptitude: influencing factors. (Expected completion: June 2024)

Klassen, G., & Schwieter, J. Non-linguistic cognitive factors that play a role in predictive processing for second language learners. (Expected completion: July 2024)

Klassen, G., & Schwieter, J. Individual factors that determine the outcome of bilingual proficiency. (Expected completion: June 2024)

Peer-reviewed presentations

2023 Schwierter, J., Ferreira, A., & **Klassen, G.** The effects of language aptitude on bilingual development in classroom settings. ECHA, March 5.

2021 **Klassen, G.**, Ferreira, A., & Schwieter, J. The role of learning context in L2 Processing Development. EUROSOLA, virtual presentation, June 30-July 3.

2018 Colantoni, L., Johns, A., **Klassen, G.**, Patience, M., Radu, M., & Tararova, O. L1 Influence and Task effects in the realization of sentence types by Inuktitut-English sequential bilinguals. Speech Prosody, Poznań, Poland, June 12-16.

2018 Patience, M., Marasco, O., Colantoni, L., **Klassen, G.**, Radu, M., & Tararova, O. Initial Pitch Cues in English Questions and Statements. Speech Prosody, Poznań, Poland, June 12-16.

- 2018 **Klassen, G.** What is “good enough” for L2 processing? Poster presented at CUNY Human Sentence Processing Conference, Davis, California, USA, March 15-17.
- 2017 Colantoni, L., Johns, A., **Klassen, G.**, Patience, M., Pérez-Leroux, A-T., Radu, M., Tararova, O. Cross-linguistic influence and task effects in the production of English sentence types by native Inuktitut speakers, International Symposium on Monolingual and Bilingual Speech, Chania, Greece, Sept. 4-7.
- 2017 **Klassen, G.** How Complex is L2 Processing? A look at L2 Spanish articles in incorporation and predictive parsing. European Second Language Association, Reading, United Kingdom, Aug. 30-Sept. 2.
- 2017 Colantoni, L., Johns, A., **Klassen, G.**, Patience, M., Radu, M., Tararova, O. Cross-linguistic influence and task effects in the realization of three English sentence types by native Inuktitut speakers, European Second Language Association, Reading, United Kingdom, Aug. 30-Sept. 2.
- 2017 Colantoni, L., Johns, A., **Klassen, G.**, Patience, M., Tararova, O., Radu, M. Perception and production of English intonation by Inuktitut-English bilinguals, Inuktitut Language and Linguistics Workshop, University of Toronto, Toronto, Canada, May 30.
- 2017 Tararova, O., Radu, M., Colantoni, L., **Klassen, G.**, Patience, M. Task effects in the production of English sentence-types by native Inuktitut speakers, Canadian Linguistics Association, Toronto, Canada, May 27 - 29.
- 2017 Pettibone, E., **Klassen, G.**, & Radu, M. Interpreting Ellipsis in L2 Spanish. Canadian Linguistics Association, Toronto, Canada, May 27 - 29.
- 2017 Tararova, O., Radu, M., Colantoni, L., **Klassen, G.**, Patience, M. Imitation and semi-spontaneous production of English sentence types by native Inuktitut speakers, University of Toronto Intonation Workshop, Toronto, Canada, Feb. 16-17.
- 2017 **Klassen, G.**, Marasco, O., Colantoni, L., Patience, M., Radu, M., Tararova, O. L2 English speakers’ perception of uptalk in Canadian English, University of Toronto Intonation Workshop, Toronto, Canada, Feb. 16-17.
- 2016 Colantoni, L., Johns, A., **Klassen, G.**, Patience, M., Radu, M., Tararova, O. Contextual effects in the perception and comprehension of English sentence types by native Inuktitut speakers, Speech Research, Zagreb, Croatia, Dec. 8-10.

- 2016 **Klassen, G.**, Marasco, O., Colantoni, L., Patience, M., Radu, M., Tararova, O. L2 English speakers' perception of uptalk in Canadian English, Second Language Prosody, Graz, Austria, Nov. 18-20.
- 2016 **Klassen, G.**, Colantoni, L., Johns, A., Patience, M., Radu, M., Tararova, O. Perception and comprehension of English sentence types by native Inuktitut speakers, Second Language Prosody, Graz, Austria, Nov. 18-20.
- 2016 Pérez-Leroux, A. T., Hall, E., **Klassen, G.** Children's production of relative clauses in recursive and non-recursive tasks. Generative Approaches to Linguistics in North America, Urbana, Illinois, Sept. 8-10.
- 2016 Patience, M., Colantoni, L., **Klassen, G.**, Radu, M., Tararova, O. The L2 perception and production of English sentence types: Intonation, syntax and pragmatics. New Sounds, 8th International Conference on Second-Language Speech, Aarhus, Denmark, June 10-12.
- 2016 A. T. Pérez-Leroux, E. Pettibone & **G. Klassen.** (May 2016). Bilingual effects in recursive noun phrases. Canadian Linguistics Association, Calgary, Canada, May 28-30.
- 2016 Patience, M., Colantoni, L., **Klassen, G.**, Radu, M., & Tararova, O. "Bobo hit the gator with the bat": The prosody of high and low attachment in English and Spanish. University of Toronto Intonation Workshop, Toronto, Canada, Feb. 11-12.
- 2016 Radu, M., Tararova, O., **Klassen, G.**, Patience, M., & Colantoni, L. The L2 production of declarative and polar questions by Mandarin and Spanish learners of English. University of Toronto, Intonation Workshop, Toronto, Canada, Feb. 11-12.
- 2015 **Klassen, G.** Transfer in processing strategies in second language acquisition. Second Language Research Forum, Atlanta, Georgia, Oct. 29-31.
- 2015 Colantoni, L., **Klassen, G.**, Patience, M., Radu, M., Tararova, O. Access to context and the perception-production of English sentence prosody. International Symposium on Monolingual and Bilingual Speech, Chania, Greece, Sept. 7-10.
- 2015 Colantoni, L., **Klassen, G.**, Patience, M., Radu, M., Tararova, O. L2 acquisition of English sentence prosody by L1 Mandarin speakers. European Second Language Association, Aix-en-Provence, France, Aug. 26-29.
- 2015 Colantoni, L., **Klassen, G.**, Patience, M., Radu, M., Tararova, O. Increasing context: L2 Production of English intonation by L1 Mandarin and L1 Spanish

speakers. 18th International Congress of Phonetic Sciences, Glasgow, United Kingdom, Aug. 10-14.

- 2015 Colantoni, L., **Klassen, G.**, Patience, M., Radu, M., Tararova, O. Production of redundant and primary prosodic cues to sentence type by L1 Spanish and Mandarin learners of English. Canadian Linguistics Association, Ottawa, Canada, May 30-June 1.
- 2015 Patience, M., Colantoni, L., **Klassen, G.**, Radu, M., & Tararova, O. Prosodic phrasing of ambiguous sentences: A cross-linguistic comparison. Complexity and Recursion in Acquisition workshop, Toronto, Canada, May 14.
- 2014 **Klassen, G.**, & Patience, M. Stressed clitics in Argentine Spanish: Which way does the clitic lean? Hispanic Linguistics Symposium, West Lafayette, IN, Nov. 13-16.
- 2014 **Klassen, G.**, & Cuervo, M. C. Featural (under)specification in the L2 acquisition of Tense. European Second Language Association, York, England, Sept. 3-6.
- 2014 Radu, M., **Klassen, G.**, Colantoni, L., Patience, M., & Tararova, O. The perception of intonational contours: A cross-linguistic study. Canadian Linguistics Association, St. Catharines, Canada, May 24-26.
- 2014 **Klassen, G.**, & Cuervo, M. C. An imperfect representation: The preterite-imperfect contrast in syntactic theory and second language acquisition. Canadian Linguistics Association, St. Catharines, Canada, May 24-26.
- 2014 Patience, M., Colantoni, L., **Klassen, G.**, Radu, M., & Tararova, O. Prosodic phrasing of ambiguous sentences: A comparative study. Linguistic Symposium on Romance Languages, London, Canada, May 2-4.
- 2014 **Klassen, G.**, & Schwieter, J. (2014, March). Study abroad: The interaction of linguistic advances and learning strategies. American Association of Applied Linguistics, Portland, Oregon, March 22-25.

Peer-reviewed poster presentations

- 2018 Patience, M., Marasco, O., Colantoni, L., **Klassen, G.**, Radu, M., Tararova, O. Initial prosodic cues in statements vs. questions, *Speech Prosody 9*, Poznań, Poland, June 13-16.
- 2018 Colantoni, L., Johns, A., **Klassen, G.**, Patience, M., Radu, M., Tararova, O. L1 Influence and task effects in the realization of sentence types by Inuktitut-English sequential bilinguals, *Speech Prosody 9*, Poznań, Poland, June 13-16.

- 2016 Colantoni, L., **Klassen, G.**, Patience, M., Radu, M., Tararova, O. Increasing context: L2 production of English intonation by L1 Mandarin and L1 Spanish speakers, *Speech Prosody 8*, Boston, MA, May 31-June 1.
- 2014 **Klassen, G.** (2014, April). The causative alternation: What is *se* hiding? Linguistic Symposium on Romance Languages, London, Canada, May 2-4.
- 2014 Radu, M., **Klassen, G.**, Colantoni, L., Patience, M., & Tararova, O. The perception of intonational contours: A cross-linguistic study. Canadian Linguistics Association, St. Catharines, Canada May 24-26.

PROFESSIONAL SERVICE

Peer Review

Cambridge Handbook of Second Language Acquisition (2023)

Bilingualism Matters Research Symposium (2021)

Journal of Psycholinguistic Research (2021)

International Journal of Bilingual Education and Bilingualism (2017)

University Service

Fiesta Party Committee and Graduation Planning Committee, Department of World Languages and Cultures, Utah State University, 2023-2024

Social Committee, Spanish & Portuguese Graduate Student Association, University of Toronto, 2015-2019

Colloquiums Committee, Spanish & Portuguese Graduate Student Association, University of Toronto, 2012-2014

Conferences Organized

- 2018 XIV Quebec-Ontario Dialogues on the Acquisition of Spanish, University of Toronto, Apr. 24
- 2018 3rd University of Toronto Intonation Workshop, University of Toronto, Feb. 16
- 2017 2nd University of Toronto Intonation Workshop, University of Toronto, Feb. 16-17
- 2016 1st University of Toronto Intonation Workshop, University of Toronto, Feb. 11-12
- 2014 X Quebec-Ontario Dialogues on the Acquisition of Spanish, University of Toronto, Apr. 4

LANGUAGE COMPETENCY

English: Native speaker

Spanish: Near-native reading, speaking, oral comprehension, and writing

French: Intermediate reading, speaking, oral comprehension and writing